

Chapter 3

Worksheet 1

A. State whether the following statements are true or false.

- The story is set in the early 1980s, specifically during the 1983 Cricket World Cup final.
- 2. Saccho is immediately allowed to play cricket with the older boys in the central park.
- 3. Saccho admires John McEnroe and is known as Junior McEnroe in his residential society.
- 4. The boys continue playing cricket in their makeshift pitch without any interruptions from Laxman Kaka.
- 5. The third-floor flat of the Usha Kal building is filled with people watching the World Cup final on a black-and-white TV.

B. Choose the correct option.

- 1. How do we know that the occupant of the flat likes cricket and/or the children?
- a) The occupant immediately scolds the children for breaking the window.
- b) The occupant pulls out the rubber ball and throws it back through the window.
- c) The occupant comes out to join the game.
- d) The occupant ignores the broken window entirely.
- 2. What does paragraph 22 give us an idea of?
- a) The importance and excitement of India's World Cup win.
- b) The disappointment of the Indian team losing.
- c) The boredom of watching cricket on TV.
- d) The routine Sunday morning activities.

3. Whom would you call the Tendulkar in the country now? What does that suggest about the time in which this story is based?

- a) Sachin Tendulkar, suggesting the story is set in the early 2000s.
- b) Vijay Tendulkar, suggesting the story is set in the early 1980s.
- c) An unknown cricketer, suggesting the story is set in the future.
- d) Kapil Dev, suggesting the story is set in the late 1980s.



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Worksheet 2

Match the following words or phrases with its meaning.

Ricochets	Move into or through a place, roughly and
	forcefully
Dispersed	Making people feel fear and/or respect by being
	impressive and powerful
Makeshift	Slower or less lively than usual
Barge	People who are interested
Expectantly	Taking place very quickly, one after another
Puppy-dog eye	Hits a surface and moves off fast in a different
	direction
Sluggish	Something very easy to achieve
Quick-fire	A certain place and position taken by a batsman
	when ready to bat
Takers	Moved apart and away in different directions,
	usually over a wide area
Cakewalk	Used temporarily for a particular purpose
Formidable	A person or team thought to be weaker and
	therefore to have little chance of winning
Outlandish	Hopefully, in a way that showed he was
	expecting, waiting or hoping for something
Underdog	Very interesting; taking up all one's attention
Engrossing	Term uses to mean that the boy had an innocent
	and hopeful expression that could melt his
	brother's heart
Leg-stump guard	Very strange and unusual



Chapter 3

Grammar Worksheet

- A. Place the adverbs given in brackets in the correct places in the sentences.
 - 1. I am invited to join the dance group. (often)
 - 2. They will be attending the show . (tomorrow)
 - 3. I have finished doing my homework. (almost)
 - 4. I don't think I can give him your message. I meet him. (rarely)
 - 5. We go to the mountains in summer. (usually)
 - 6. She realised her mistake. (at once)

A. Underline the adverbs and state their kind.

- 1. The rabbit watched us calmly.
- 2. I visit my grandparents often.
- 3. Can you come back tomorrow?
- 4. Shaz had almost completed the work.
- 5. The task is extremely difficult.
- 6. They agreed happily to the plan.